



SCHOOL ORGANISATION ADVISORY BOARD

Meeting to be held in on
Tuesday, 20th February, 2018 at 10.00 am

MEMBERSHIP

DIOCESAN BOARD OF EDUCATION FOR THE DIOCESE OF THE CHURCH OF ENGLAND

Richard Noake

SCHOOLS GROUP

Sally Boulton – Headteacher

GOVERNOR

Jackie Ward

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SCHOOL ORGANISATION ADVISORY BOARD (LEEDS)

PURPOSE OF THE BOARD

Leeds City Council as the Local Authority has responsibility to make decisions in relation to certain school organisation statutory proposals.

At the request of the Authority the School Organisation Advisory Board, made up of representatives from the area's education community, has been set up in order to consider and make recommendations to the Authority in relation to school organisation proposals:-

- Where objections have been submitted
- As otherwise requested by the Authority

In making recommendations the Board will have regard to relevant statutes. Statutory Regulations and Guidance

A G E N D A

Item No	Ward/Equal Opportunities	Item Not Open		Page No
1			<p>ELECTION OF A CHAIR</p> <p>To elect a Chair for the meeting.</p>	
2			<p>APOLOGIES</p> <p>To receive any apologies for absence.</p>	
3			<p>DECLARATIONS OF INTEREST</p> <p>To note any declarations of interest.</p>	
4			<p>STATUTORY PROPOSALS FOR THE EXPANSION ALLERTON CHURCH OF ENGLAND PRIMARY SCHOOL</p> <p>To receive and consider the attached report of Sufficiency and Participation Team, Children and Families Service, on the outcome of the statutory notice on the proposal to expand Allerton Church of England Primary School and to consider the response to the representations received and to make a recommendation to the Executive Board to assist in reaching a final decision on the proposal.</p> <p>The report describes the proposal, brought forward as part of a programme of expansion of primary provision to ensure the local authority meets its legal duty to secure sufficient school places; and the representations received.</p> <p>The proposal being to expand Allerton Church of England Primary School from a capacity of 420 pupils to 630 pupils, with an increase in the admission number from 60 to 90 with effect from September 2018.</p> <p>(Report attached)</p>	1 - 48

Item No	Ward/Equal Opportunities	Item Not Open		Page No
			<p data-bbox="675 181 959 215"><u>Third Party Recording</u></p> <p data-bbox="675 241 1366 396">Recording of this meeting is allowed to enable those not present to see or hear the proceedings either as they take place (or later) and to enable the reporting of those proceedings. A copy of the recording protocol is available from the contacts named on the front of this agenda.</p> <p data-bbox="675 427 1313 461">Use of Recordings by Third Parties – code of practice</p> <ul style="list-style-type: none"> <li data-bbox="724 490 1409 645">a) Any published recording should be accompanied by a statement of when and where the recording was made, the context of the discussion that took place, and a clear identification of the main speakers and their role or title. <li data-bbox="724 676 1409 891">b) Those making recordings must not edit the recording in a way that could lead to misinterpretation or misrepresentation of the proceedings or comments made by attendees. In particular there should be no internal editing of published extracts; recordings may start at any point and end at any point but the material between those points must be complete. 	

Report of the School Organisation Advisory Board

Date: 9 February 2018

Subject: Report on Statutory Proposals for the expansion Allerton Church of England Primary School

Are specific electoral Wards affected? If relevant, name(s) of Ward(s): Alwoodley	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

1.0 Purpose of This Report

To explain to the Board the role of the Board in considering the objections to these proposals and making recommendations to the Executive Board to assist the Executive Board in reaching a decision in relation to the proposals.

2.0 Background Information

Changes to Allerton Church of England Primary School to expand the school

In December 2017, the Executive Board considered a report on the outcome of consultation on proposals for expansion of primary provision from September 2018, and approved the publication of a statutory notice in respect of the proposal. This report describes the representations made to those notices, and asks the Board to consider the proposal and the objections and make recommendations to Executive Board

A statutory notice was published for the expansion of Allerton Church of England Primary School. The proposal is expand the capacity from 420 to 630 increasing the admission number of from 60 - 90.

There were two responses to the statutory notice which opposed the change.

This proposal is now submitted to the Board to consider the proposal and the objections received and to make recommendations to the Executive Board.

Members of the Board will have the following documents to consider which are attached to this report:

Documents submitted by Children's Services in support of the proposals;
Copies of the responses received

3.0 Recommendations

The Board is asked to consider the proposals and consider the written objections and any verbal objections made at the meeting of the Board and to make recommendations with reasons for consideration by the Executive Board.

Report of Sufficiency and Participation Team, Children and Families Service

Report to School Organisation Advisory Board

Date: 20 February 2018

Subject: Outcome of Statutory Notice on proposal to increase places at Allerton Church of England Primary School



Are specific electoral Wards affected? If relevant, name(s) of Ward(s): Alwoodley	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

This report contains details of proposals brought forward to meet the local authority's duty to ensure sufficiency of school places. The changes that are proposed form prescribed alterations under the Education and Inspections Act 2006. The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and accompanying statutory guidance set out the process which must be followed when making such changes. The statutory process to make these changes varies according to the nature of the change and status of the school and the process followed in respect of these proposals is detailed in this report. The decision maker in these cases remains the local authority (LA).

Consultation on a proposal to expand Allerton Church of England (C of E) Primary School from a capacity of 420 pupils to 630 pupils by increasing the admission number from 60 to 90 with effect from September 2018 took place from 26 June 2017 to 21 July 2017. At its meeting on 13 December 2017 Leeds City Council's Executive Board gave permission for the local authority, as proposer, to publish a Statutory Notice in respect of the proposal. A Statutory Notice was published on 8 January 2018. Publication of the Notice marked the start of a four week formal consultation, also known as the 'representation' stage as prescribed in the 'Prescribed Alterations' regulations. During this four week period which ended on 5 February 2018 anyone could object to or comment on the proposal. Two objections and two comments were received.

1 Purpose of this report

- 1.1 This report describes the representations made during the representation period in relation to the proposal to expand Allerton C of E Primary School and asks School Organisation Advisory Board (SOAB) to consider the responses and make a recommendation to Executive Board on a final decision on the proposal.

2 Background information

- 2.1 The proposal has been brought forward to ensure that the LA meets its statutory duty to provide sufficient school places.
- 2.2 The proposal is to permanently expand primary provision at Allerton C of E Primary School from a capacity of 420 pupils to 630 pupils with an increase in the admission number from 60 to 90 with effect from September 2018.
- 2.3 The expansion of Allerton C of E Primary School has been proposed as it is a good school (Ofsted January 17) and was judged to be Outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMs) report (January 17). The school is popular with local families, situated within an area of high demographic need.
- 2.4 A consultation on the proposal took place from 26 June 2017 to 21 July 2017. During that time 92 responses were received of which 34 respondents supported the proposal, 36 respondents disagreed with the proposal and 22 respondents neither agreed nor disagreed with the proposal.
- 2.5 Concerns and a response to those concerns were detailed in a report to Executive Board in December 2017. Executive Board approved the recommendation to publish a Statutory Notice in respect of the proposal.
- 2.6 A Statutory Notice was published on 8 January 2018. Publication of the Notice marked the start of a four week formal consultation, also known as the 'representation' stage as prescribed in the 'Prescribed Alterations' regulations. During this four week period which ended on 5 February 2018 anyone could object to or comment on the proposal.
- 2.7 As set out in the Department for Education's statutory guidance for proposers and decision makers a final decision must be made within a period of two months of the end of the representation period or they must be referred to the Schools Adjudicator, therefore by 4 April 2018.

3 Main issues

- 3.1 The representation period provided the opportunity for all stakeholders to consider further the expansion of primary provision at this school.
- 3.2 Two objections were received during this period, and two responses containing comments on the proposals. The responses that contained comments were from local residents, who expressed highways related concerns relating to; congestion at peak times, cars parking on both sides of the road blocking driveways, parked

cars restricting the bus route and making the road dangerous due to restricted view, cars parking on double yellow lines, lack of crossing or crossing patrol, single entrance to school being an issue for both cars and pedestrians. One suggestion made was to expand the existing Park and Ride car park and to create a pedestrian entrance to the primary school. A copy of the objections are appended to this report and concerns outlined below.

3.3 **Concerns:** That additional children at the school will increase traffic during peak times; Road safety in light of existing and future parking issues; Existing and likely increase to inconsiderate/illegal parking e.g. parking on double yellow lines and blocking drives; Traffic entering and exiting the school's single vehicular access point is dangerous; Increased congestion and decreased traffic flow; Anti-social behaviour connected with parking near to the school; Problems with buses passing safely near to the school; Pedestrian access to the school via a small gate is dangerous; Lack of pedestrian crossing points; Lack of policing of existing permits and double yellow lines; LCC should consider creating separate entrances to the school in order to distribute traffic more evenly.

3.4 **Response:** In the report to Executive Board following consultation, concerns about Highways issues were addressed as follows:

3.5 "The LA acknowledges the concerns relating to an increase in traffic in the area due to existing traffic issues and we will work with colleagues in Highways Services to look at ways of managing this where appropriate. Highways would take account of the existing bulge cohorts in terms of assessing the highway impact. During the consultation a number of suggestions were made regarding how increases to traffic could be managed which included:

- A review of the current park and ride arrangement off King Lane and potential to create a formal pedestrian walk-through from the park and ride onto Lingfield Approach;
- Further use of double yellow lines near to the school;
- Assessment of the traffic verges on Lingfield Approach and Lingfield Drive and potential to create parking/drop off;
- A review of the current bus routes/times at pick up/drop off;
- Potential for making the gate at the back of school more accessible to create an additional entrance to school;

If the proposals were taken forward a full traffic survey and transport statement would need to be produced for any planning application which would need to demonstrate how the increases to traffic could be mitigated and which would include a consideration of these and any other potential solutions for helping to manage the increases to traffic and congestion. Parents and local residents would have the opportunity to formally comment on any planning applications".

3.6 The Highways Team has further indicated that a transport assessment would be carried out to fully assess the existing situation and the impact that the proposed

development would have on the surrounding roads. This would include the current bus routes in the area. Following the assessment, a package of measures to mitigate the effects of the development would be put forward, the emphasis being on promoting and encouraging sustainable travel to and from the site such as walking, cycling and public transport and reducing the need for travelling to and from the site by private car. As part of the initial consultations, existing safety concerns were raised and a review of the parking, crossing facilities and traffic management measures will be required to determine the off-site highway works required to mitigate the proposed increase.

- 3.7 A decision not to proceed at this stage may result in fresh consultations on new proposals, and places may not be delivered in time. It may also result in further bulge cohorts being delivered in other local schools which would be more costly in the longer term. The LA's ability to meet its statutory duty for sufficiency of school places in the short term may be at risk.

4 Corporate Considerations

4.1 Consultation and Engagement

- 4.1.1 The process in respect of the proposals has been managed in accordance with the relevant legislation and with local good practice.
- 4.1.2 The Statutory Notice was published in the Yorkshire Evening Post on 8 January 2018. Copies of the Statutory Notice were displayed at the entrance to the school and on lampposts in the area near to the school. The full proposal was posted on the school's website and on the Leeds City Council website and parents informed, along with any stakeholder who responded to the original consultation where contact details were provided. Other local schools and the Dioceses were also informed about the proposals.
- 4.1.3 Stakeholders had the opportunity to comment or object to the proposals either in writing or by email.
- 4.1.4 During the consultation ward members gave their broad support for the proposals providing that the Highways and parking issues were addressed. Details of the Statutory Notice were subsequently shared with local ward members and parish councillors. No further comments were received.

4.2 Equality and Diversity / Cohesion and Integration

- 4.2.1 The EDCI screening form for the proposals at Allerton C of E Primary School has been completed and is attached as an appendix to this report.

4.3 Council policies and Best Council Plan

- 4.3.1 This proposal offers good value for money through its capacity to support achievement of the Best Council outcome to give everyone the chance to do well at every level of learning, gaining the skills they need for life.
- 4.3.2 This proposal is being brought forward to meet the LA's statutory duty to ensure there are sufficient school places for all the children in Leeds. Providing places

close to where children live allows improved accessibility to local and desirable school places, is an efficient use of resources and reduces the risk of non-attendance.

- 4.3.3 This proposal contributes to the city's aspiration to be the best council, the best city in which to grow up and a child friendly city. The delivery of pupil places through the Learning Places Programme is one of the baseline entitlements of a child friendly city. By creating good quality local school places we can support the priority aim of improving educational achievement and closing achievement gaps. In turn, by providing young people with the skills they need for life, this proposal provides underlying support for the council's ambition to produce a strong economy by compassionate means. A good quality school place also contributes towards delivery of targets within the Children and Young People's Plan such as our obsession to improve behaviour, attendance and achievement.
- 4.3.4 It is important when bringing any proposals forward that there is a degree of certainty that any change would not have a negative impact on teaching and learning.
- 4.3.5 Allerton C of E Primary School was rated good in its January 2017 Ofsted inspection and was judged to be outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMS) report in January 2017. The Governing Body and Senior Leadership Team are confident that its dedicated staff team can meet the needs of every child who attends the school, managing the change whilst maintaining standards.

4.4 **Resources and value for money**

- 4.4.1 Pre-feasibility budgets, based on high-level calculations, are estimated at £3.9m for the proposed expansion of Allerton C of E Primary School. This was reported to Executive Board in December 2017.
- 4.4.2 The proposed scheme would be subject to planning permission which would need to be granted prior to the commencement of construction works. Once the feasibility stage was complete and schemes proceeded to the detailed design phase, budgets would be realigned to reflect that all parties have agreed the final design and cost estimates, which would take account of site investigations and survey information, in accordance with standard project and risk management principles. Schemes would also be subject to relevant stakeholder consultation.
- 4.4.3 This expansion would be funded from the Learning Places Programme, primarily through Basic Need Allocations. The precise funding packages would be confirmed at the design freeze stage, and detailed in the relevant Design and Cost reports.

4.5 **Legal Implications, Access to Information and Call In**

- 4.5.1 The processes that have been and will be followed are in accordance with the Education and Inspections Act 2006 as set out in the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, and

amended by School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013.

- 4.5.2 Leeds City Council's Executive Board is the decision maker for proposals relating to school expansions. It has established SOAB to consider proposals where objections are received during the representation period following publication of a Statutory Notice. After hearing any objections and the case for the authority, SOAB then makes any recommendations to Executive Board. If the decision maker does not make a decision on the proposals within two months of the end of the representation period, the matter must be referred to the Schools Adjudicator.

4.6 Risk Management

- 4.6.1 This proposal has been brought forward in time to allow places to be delivered for 2018. A decision not to proceed at this stage may result in fresh consultations on new proposals, and places may not be delivered in time. It may also result in further bulge cohorts being delivered in other local schools which would be more costly in the longer term. The LA's ability to meet its statutory duty for sufficiency of school places in the short term may be at risk.
- 4.6.2 The majority of the school site at Allerton C of E Primary School is protected playing pitches. Early consultation with Sport England would be required to obtain approval to build on the existing playing pitches in order for the proposed expansion to progress.
- 4.6.3 There is also a corporate risk associated with failing to provide sufficient school places in good quality buildings that meet the needs of local communities.

5 Conclusions

- 5.1 Our ambition is to be the best city in the country. As a vibrant and successful city we will attract new families to Leeds, and making sure that we have enough school places for children is one of our top priorities. This proposal has been brought forward to meet that need to ensure that children in Leeds have the best possible start to their learning, and so deliver our vision of Leeds as a child friendly city. These proposals would also offer choice and diversity to parents.

6 Recommendations

- 6.1 The Children and Families Service believe that the issues raised during the consultation and representation periods do not present insurmountable barriers and that these can be addressed. We ask School Organisation Advisory Board to consider the issues raised and to recommend to Executive Board that these proposals be approved.

7 Background documents

- 7.1 Public consultation booklet.
- 7.2 Executive Board report 13 December 2017 - Outcome of consultation to increase learning places at Allerton Church of England Primary School.

- 7.3 EDCI screening form.
- 7.4 Allerton C of E Primary School Full Proposal.
- 7.5 Allerton C of E Primary School Statutory Notice.
- 7.6 Copies of anonymised objections received.

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Public consultation

Proposal to expand

Allerton Church of England (Voluntary Controlled) Primary School

**Consultation period
26 June 2017 to 21 July 2017**

This consultation document tells you the reasons for the consultation and explains the decision making process.

For your views to be taken into account please respond by 4pm on Friday 21 July 2017

Background

The Education Act 1996 places a duty on local authorities to ensure there are sufficient school places for all children living in its area. The local authority is also required to promote choice and diversity, and therefore must also ensure that there are a range of options available to parents.

What is being proposed and why?

Leeds City Council has permanently increased primary places across the Alwoodley and Roundhay areas over a number of years and more recently bulge cohorts (see glossary) have been agreed at a number of local schools to address the ongoing demand for places.

A review of births and children aged under 5 based on NHS data, as well as admissions data spanning the last few years, has highlighted the need for additional primary school provision in the Alwoodley area. The number of children living nearest to Allerton C of E Primary School and Alwoodley Primary School outweighs the number of available places for the foreseeable future, and over the past few years we have seen an additional pressure on available places for children living in the east of the Alwoodley area. In addition, following a public consultation by the Governing Body to reduce its Published Admissions Number from 45 to 30, Brodetsky Jewish Primary School will have 15 less available places from 2018.

By September 2017, Allerton C of E Primary School will have admitted additional children above its published admission number into its Reception class on three separate occasions. These bulge cohorts were supported by the Head Teacher and Governing Body and as the Local Authority have admitted these bulge cohorts and provided physical accommodation, it is appropriate for us to consult on whether this should become a permanent change, as the statutory guidance from the Department for Education recommends.

It is for this reason that a consultation on the permanent expansion of Allerton C of E Primary School is taking place to gauge the views of parents, local residents and other stakeholders.

It is proposed that **Allerton C of E Primary School permanently** expands from a capacity of 420 to 630 pupils, with an increase to the admission number from 60 to 90 in its reception class from September 2018, creating 30 additional places. The school would grow incrementally, from the lower year groups. Due to the bulge cohorts that the school has already admitted, it would take five years from 2018 for the school to reach its full capacity.

Further information on the proposal

Reasons for consulting on an expansion of Allerton C of E Primary School

Allerton C of E Primary School is a good school (Ofsted January 17) and was judged to be Outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMs) report (January 17). The school is popular with local families, situated within an area of high demographic need. The school has been willing to work with the authority to ensure a sufficiency of places by supporting bulge cohorts in 2014, 2016 and 2017 and has worked hard to improve its offer to local parents, including developing provision for 2 year olds and offering 30 hours of early years care for parents who work - to be implemented from September 2017.

The Local Authority recognise that the current infrastructure/school building cannot accommodate a permanent expansion to 3FE and that changes/additions to the building will have to happen if this proposal progresses. Initial work suggests that a number of options are possible and a detailed design for the new building would need to be developed.

We acknowledge that there may be concerns relating to an increase in traffic in the area due to existing traffic issues and we will work with colleagues in Highways Services look at ways of managing this where appropriate. A full traffic survey and transport statement would need to be produced for any planning application which would need to demonstrate how the increases to traffic could be mitigated. Highways would take account of the existing bulges in terms of assessing the highway impact.

Frequently asked questions

When creating more school places, what information is taken into account?

When identifying possible options, the following are considered:

- NHS birth and housing data, to identify where in the city the extra places are needed
- which schools have the physical capacity to be expanded
- the availability of other council owned land and whether any of this land could contribute to the provision of places
- the impact that expanding one school might have on other schools in the area
- any proposals for Free Schools that we are aware of

Does an increase in school places mean that class sizes would be bigger?

No-the school would grow by 30 pupils in the Reception year group. This would mean three classes of up to 30 children in each. Infant Class Size Legislation relates to Reception, Year 1 and Year 2 and states that there can be only 30 children in an infant class with one qualified teacher.

Why are we not proposing a new school or an expansion of another local school?

A new school is not proposed because options are available to increase existing school provision in the area, which carries less risk in the set up phase than building a new school. Other schools within the area have been considered for a permanent expansion however due to site, highways and locality issues have been ruled out at this time. As we have already admitted three bulge cohorts at Allerton C of E PS, and provided physical accommodation it is appropriate for us to consult on whether this should become a permanent change, as the statutory guidance from the Department for Education recommends.

How will academic standards and the school's core values be maintained?

Allerton C of E is confident that its dedicated staff team can meet the needs of every child who attends the school. The leadership team will continue to rigorously monitor the progress of children, ensuring high standards of teaching and learning are consistently delivered as children progress through each phase of school. The school is part of Noctua Teaching School Alliance, and its experienced middle and senior leaders are committed to improving outcomes for children in the school, but also share their skills and knowledge with colleagues in other schools through the Senior Leadership programme. The school welcomes the opportunity to enable more children to benefit from its commitment to developing respect, caring, tolerance, kindness, honesty and openness.

Would the existing accommodation be increased to manage the increase in pupil numbers?

Accommodation requirements would be agreed in consultation with the school leadership team and governing body as part of the expansion process. Funding would be focussed on ensuring that the required numbers of classroom teaching spaces were put in place.

How would road safety issues be addressed?

In addition to the school expansion proposal, any building work would be subject to the normal planning permission process, and the Highways Department is a statutory consultee on all Planning Applications. Planning approval requires officers from Highways to formally comment on all applications. Measures identified by the highways department as a requirement for approval, would be incorporated in the scheme of works.

How will the need for secondary places be addressed?

The increased demand for school places is now being seen in secondary schools and we are now reviewing secondary places across the city. When we establish where and when these additional places are needed we will follow the same process of consultation as we do for primary school places.

Will stakeholders be able to see the plans for the additional accommodation?

Yes, drop-in sessions have been arranged where initial design work will be available. These are, however, very much an outline of what could be delivered, to demonstrate that it is possible to create the additional accommodation on site. They are not final design solutions. The detailed design of any additional school buildings or remodelling of existing buildings would be subject to a statutory planning process.

Would the building work cause disruption to the school and pupils?

The school has continued to expand and improve the buildings since 2007, with successful building projects every year. It is not always possible to do all building work during school holidays, although as far as possible any works that are likely to be very noisy or disruptive would be carried out whilst pupils and staff are away. Any building work carried out while the school is open would be completely segregated from the pupils and staff to ensure safety, and disruption to teaching and learning would be minimised. The contractors we would be using are very experienced in working around existing and operational schools. Building work that is due to take place during the summer in 2017 is not connected with this proposal.

Will proposed housing in the area affect this consultation?

It should also be noted that within Leeds City Council's Site Allocations Plan as part of phase two, a site on Alwoodley Lane has been identified with a capacity of 285 houses. Part of this site has been reserved for school use, however it is not clear when or if this site will be brought forward within the plan period up to 2028 and a review of school places will take place if planning permission is sought at any time. The uncertainty around timescales for this site and the immediate pressure on school places means that it would be difficult to include it in planning for school places in the immediate to medium term in this area.

How to put your views forward

You may choose to attend one of the drop-in sessions shown in the table below. Notes are not taken at such sessions; they provide an opportunity to ask questions of officers on an informal basis.

Drop-in sessions – location, dates and times

Venue	Date	Time
Allerton C of E Primary School Lingfield Approach Leeds LS17 7HL	Monday 26 June	5pm-7pm
	Monday 3 July	8.30am-9.30am
	Thursday 13 July	2.45pm-4pm

Responses can be made in the following ways;

Complete a Consultation Response Form (provided in this booklet and available at the drop-in sessions) and:

Hand it in during a Drop-In event at Allerton C of E Primary School

Leave it with the School Office on or before 4 pm on 21 July 2017

Email it to educ.school.organisation@leeds.gov.uk

Post it to Leeds City Council, PO Box 837, c/o Leeds Town Hall, Sufficiency and Participation Team, Leeds, LS1 9PZ to reach us no later than 4pm on 21 July 2017

Post a response on the Leeds City Council WordPress site (discussion forum):

<https://leedsschoolplaceplanning.wordpress.com/category/alwoodley/>

Use our on-line survey at:

<https://tinyurl.com/yaxtq82k>

This booklet, along with information on the progress of the proposal, is available at:

<http://www.leeds.gov.uk/residents/Pages/Currentschoolsconsultation.aspx>

What are the next steps of this process?

Date	Key event
26 June 2017	Four week consultation phase begins. An opportunity to submit views/responses and attend information drop-in sessions.
21 July 2017	Consultation ends at 4pm on 21 July 2017
September 2017	The earliest date that a report would be considered by the Executive Board for them to decide whether the proposal can proceed

October 2017	The earliest date that Statutory notices can be published (if approval is given) followed by a four week representation period
December 2017	The earliest date that a report would be considered by Executive Board for them to make their final decision on the proposal
September 2018	The date when additional primary places would be available if the proposals were approved

Glossary

Executive Board	The decision making body of Leeds City Council, formed by the Leader of the Council and nine other executive Members. Representatives of all political parties attend the Executive Board.
Form of entry (FE)	Primary schools are organised around classes of 30 pupils. A one form of entry school has seven year groups of 30 pupils; a two form of entry school has seven year groups of 60 pupils each.
Reception class	This is the first year group for children starting primary school in the year they will reach 5 years old.
Stakeholder	Someone who has an interest in the proposal e.g. parent, member of staff, member of local community group, local resident
Statutory notice period or statutory notice	A period of time required by law to inform the public that the local authority is proposing to do or change something. The statutory notice is published with the proposal details, and invites comments. It follows a period of consultation like this one.
Bulge cohort	Where a school admits additional children above its published admission number as a temporary increase – these are usually additional groups of 15 or 30 children

If you do not speak English and need help in understanding this booklet, you or a friend can telephone **0113 3785945** and ask for this to be arranged. We will then contact an interpreter. We can assist with any language and there is no charge for interpretation. If any of the information is required in large print/braille/ audio tape/CD please contact us.

Arabic:

إن كنت لا تتحدث باللغة الإنجليزية وتحتاج لمساعدة لفهم هذا المستند؛ الرجاء الاتصال بالهاتف على الرقم أدناه، واذكر اسم لغتك. حينئذ، سوف نطلب منك أن تنتظر على الخط حتى نتصل بمترجم.

Bengali:

যদি আপনি ইংরেজীতে কথা বলতে না পারেন এবং এই দলিলটি বুঝতে পারার জন্য সাহায্যের দরকার হয়, তাহলে দয়া করে নিচের নম্বরে ফোন করে আপনার ভাষাটির নাম বলুন। আমরা তখন আপনাকে লাইনে থাকতে বলে কোন দোভাষীর (ইন্টারপ্রিটার) সাথে যোগাযোগ করব।

Cantonese:

如你不懂說英語而需要協助以明白本文件，請致電下列電話號碼並說明你的母語。我們將會請你稍候以聯絡口譯員。

Farsi:

اگر شما به زبان انگلیسی صحبت نمی کنید و برای فهمیدن این مدرک نیاز به کمک دارید، لطفاً به شماره زیر تلفن کرده و نام زبان خود را ذکر نمایید. ما سپس از شما خواهیم خواست که تلفن را نگهدارید تا با مترجم تماس بگیریم.

Hindi:

यदि आप इंग्लिश नहीं बोलते हैं और इस दस्तावेज़ को समझने में आपको मदद चाहिए, तो कृपया नीचे दिए गए नंबर पर फ़ोन करें और अपनी भाषा का नाम बोलें। उसके बाद जब तक हम किसी दुभाषिण (इंटरप्रिटर) से संपर्क करेंगे, हम आपको होल्ड पर रखेंगे।

Punjabi:

ਜੇਕਰ ਤੁਸੀਂ ਇੰਗਲਿਸ਼ ਨਹੀਂ ਬੋਲਦੇ ਅਤੇ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਨੂੰ ਸਮਝਣ ਲਈ ਸਹਾਇਤਾ ਚਾਹੀਦੀ ਹੈ ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਹੇਠਾਂ ਵਾਲੇ ਨੰਬਰ ਤੇ ਟੈਲੀਫੋਨ ਕਰੋ ਅਤੇ ਆਪਣੀ ਜ਼ਬਾਨ ਦਾ ਨਾਂ ਦੱਸੋ। ਫੇਰ ਅਸੀਂ ਤੁਹਾਨੂੰ ਇੰਟਰਪਰਿਟਰ ਕਰਨ ਲਈ ਕਹਾਂਗੇ ਤਾਂ ਜੋ ਅਸੀਂ ਕਿਸੇ ਇੰਟਰਪਰਿਟਰ (ਦੁਭਾਸ਼ੀ) ਨਾਲ ਸੰਪਰਕ ਕਰ ਸਕੀਏ।

Kurdish:

گەر زمانی ئینگلیزی نازانیت و پێویستت به هاوکاریه له تیگه‌یشتنی ئەم بەلگه‌نامه‌یه‌دا، تکایه ته‌له‌فۆن بۆ ژماره‌که‌ی خواره‌وه بکه و زمانی ئاخواوتنی خۆت بلی. ئێمه‌ش تۆ راده‌گرین له‌سه‌ر ته‌له‌فۆنه‌که‌ تا وه‌رگێڕێکی زمانت بۆ دابین ده‌که‌ین.

Tigrinya:

እንግልሽ ዘይትገብሩ/ብ. እንተኾንካ/ኪ እሞ ነዚ ደኩመንት'ዚ/ሰነድ'ዚ ንምርዳእ ኣገዝ ምስ ዘድልዩካ/ኪ ቋንቋ'ኻ/ኸ. ብምሕባር ኣብ'ዚ ኣብ ታሕቲ ተገሊጹ ዘሎ ቁጽሪ ተሌፎን ደውለልና/ደውልልና። ብድሕሪኡ ንሕና ኣስተርጓሚይ ክሳብ ንረክብ ኣብ መስመር ክነጸብዩካ/ኪ ኢና።

Urdu:

اگر آپ انگریزی نہیں بولتے ہیں اور اس دستاویز کو سمجھنے کیلئے آپ کو مدد کی ضرورت ہے تو براہ مہربانی نیچے دیئے گئے نمبر پر ٹیلی فون کریں اور اپنی زبان کا نام بتائیں۔ اس کے بعد ہم آپ سے انتظار کرنے کا کہہ کر آپ کیلئے کسی ترجمان سے رابطہ کریں گے۔

Czech:

Jestliže nemluvíte anglicky a potřebujete, aby vám někdo pomohl vysvětlit tento dokument, prosím zavolejte na níže uvedené číslo a uveďte svůj jazyk. Potom vás požádáme, abyste nepokládal(-a) telefon a mezitím zkontaktujeme tlumočnicka.

French:

Si vous ne parlez pas anglais et que vous avez besoin d'aide pour comprendre ce document, veuillez téléphoner au numéro ci-dessous et indiquez votre langue. Nous vous demanderons d'attendre pendant que nous contactons un(e) interprète.

Polish:

Jeżeli nie mówią Państwo po angielsku i potrzebują pomocy w zrozumieniu tego dokumentu, prosimy zadzwonić pod poniższy numer telefonu. Po podaniu nazwy swojego ojczystego języka prosimy poczekać – w tym czasie będziemy kontaktować się z tłumaczem.

Slovak:

Ak nehovoríte anglicky a potrebujete, aby vám niekto pomohol vysvetliť tento dokument, prosím zavolajte na nižšie uvedené číslo a uveďte svoj jazyk. Potom vás požiadame, aby ste nepokladali telefón a medzitým skontaktujeme tlmočníka.

Somali:

Haddii aadan af Ingiriiska ku hadlin una baahan tahay in fahamka dukumentigan lagugu caawino, fadlan soo wac lambarka telefoonka hoose oo magaca sheeg luqaddaadag. Ka dib baan kugu oran doonaa sug inta aan turjumaan la xiriiireyno.

Expansion of Allerton C of E Primary School - Consultation Response Form

When you have completed your form you can:

- Hand it in during one of our Drop-In events at **Allerton C of E Primary School**
- Leave it with the School Office on or before 4 pm on 21 July 2017
- Email to educ.school.organisation@leeds.gov.uk or send it to Leeds City Council, PO Box 837, c/o Leeds Town Hall, Sufficiency and Participation Team, Leeds, LS1 9PZ.

Q1 Please tell us who you are:

- Local resident
- Parent/carer of a child currently attending Allerton C of E Primary School
- Parent/carer of a child currently attending nursery/other early years setting
- Parent/carer of a child currently attending any other local school
- Local Councillor (elected ward member)
- School Governor at Allerton C of E Primary School
- Member of staff at Allerton C of E Primary School
- Member of staff at another local school
- Other

Q2 Do you agree with the proposed expansion of Allerton C of E Primary School from 60 places to 90 places from September 2018?

- Yes I agree No I don't agree Not sure

Your comments (please use a separate sheet if needed):

Q3 Please provide your postcode

This is to enable us to understand how far away from the school people live who have chosen to help us with this consultation and to report the outcomes. Please note that your personal details will be kept secure and used in line with the Data Protection Act 1998. When results are shared publicly or with other organisations, your response will be anonymised so it cannot be linked back to you.

Q4 Was the information given to you in this consultation useful?

- Yes it was useful No it was not useful

If there are any improvements that you think we could make to the consultation process please use this space to write them down.

All responses will be taken into account when the decision on whether to proceed is made, but unfortunately we cannot address specific queries. However, if you would like your response to be acknowledged, please provide us with your contact details here:

Data Protection Act 1998

Under the terms of the Data Protection Act 1998 we must inform you of the following.

Leeds City Council is seeking your views to help inform the decision on this proposal. Your personal information will be used only for this purpose, and may be shared with other agencies who are involved in the consultation, however only to address any issues you raise. If you do not wish to provide personal details your views will still be considered, but we will not be able to acknowledge your response personally.

Report of Director of Children and Families

Report to Executive Board

Date: 13th December 2017

Subject: Outcome of consultation to increase learning places at Allerton Church of England Primary School



Are specific electoral Wards affected? If relevant, name(s) of Ward(s): Alwoodley	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

This report contains details of proposals brought forward to meet the local authority's duty to ensure sufficiency of school places. The changes that are proposed form prescribed alterations under the Education and Inspections Act 2006. The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013 and accompanying statutory guidance set out the process which must be followed when making such changes. The statutory process to make these changes varies according to the nature of the change and status of the school and the process followed in respect of these proposals is detailed in this report.

The decision maker in these cases remains the local authority.

Recommendations

Executive Board is asked to:

- Approve the publication of a Statutory Notice on a proposal to expand primary provision at Allerton Church of England Primary School from a capacity of 420 pupils to 630 pupils with an increase in the admission number from 60 to 90 with effect from September 2018.
- Note the responsible officer for implementation is the Head of Learning Systems.

1 **Purpose of this report**

- 1.1 This report contains details of proposals brought forward to meet the Local Authority's duty to ensure a sufficiency of school places, which support the achievement of the Best Council priority to improve educational achievement and close achievement gaps. This report describes the outcome of the consultation regarding proposals to expand primary school provision at Allerton Church of England (C of E) Primary School and seeks permission to publish a statutory notice in respect of these proposals.

2 **Background information**

- 2.1 Leeds City Council has permanently increased primary places across the Alwoodley and Roundhay areas over a number of years and more recently bulge cohorts, (where a school admits children above its published admission number as a temporary increase) have been agreed at a number of local schools to address the ongoing demand for places.
- 2.2 A review of births and children aged under 5 based on NHS data, as well as admissions data spanning the last few years, has highlighted the need for additional primary school provision in the Alwoodley area. The number of children living nearest to Allerton C of E Primary School and Alwoodley Primary School outweighs the number of available places for the foreseeable future, and over the past few years there has been an additional pressure on available places for children living in the east of the area. In addition the Governing Body of Brodetsky Jewish Primary School, as its own admitting authority, recently ran a public consultation to reduce its Published Admission Number from 45 to 30. The LA did not support this change however this will take effect from 2018.
- 2.3 By September 2017, Allerton C of E Primary School will have admitted additional children above its published admission number into its Reception class on three separate occasions. These bulge cohorts were supported by the Head Teacher and Governing Body and as the Local Authority (LA) admitted these bulge cohorts and provided physical accommodation, it was appropriate for the LA to consult on whether this should become a permanent change, as the statutory guidance from the Department for Education recommends.
- 2.4 For these reasons, a consultation on the permanent expansion of Allerton C of E Primary School took place from 26 June to 21 July 2017 to understand the views of parents, local residents and other stakeholders. This included use of the WordPress on-line forum and the Council's on-line survey system. A number of drop-in sessions were held at the school to discuss the proposals and were attended by parents, carers, school staff, local residents and a local councillor. Information was distributed widely including; via the school website and newsletter, to other local schools, via local Early Years providers, on the Leeds City Council website, the Family Information Service website, Twitter and Facebook. Meetings were held with the governors, staff and school council of Allerton C of E Primary School. Banners were placed at the entrance to the school to advertise the consultation and leaflets highlighting the consultation, and the timings of the consultation drop-in meetings were distributed to 854 local dwellings. A local community centre was also asked to promote the consultation.

3 **Main issues**

- 3.1 The expansion of Allerton C of E Primary School is proposed as it is a good school (Ofsted January 17) and was judged to be Outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMs) report (January 17). The school is popular with local families, situated within an area of high demographic need. The school has been willing to work with the authority to ensure a sufficiency of places by supporting bulge cohorts in 2014, 2016 and 2017 and has worked hard to improve its offer to local parents, including developing provision for 2 year olds and offering 30 hours of early years care for parents who work - to be implemented from September 2017.
- 3.2 The Governors and Senior Leadership Team (SLT) are confident that its dedicated staff team can meet the needs of every child who attends the school. The leadership team will continue to rigorously monitor the progress of children; ensuring high standards of teaching and learning are consistently delivered as children progress through each phase of school. The school is part of Noctua Teaching School Alliance, and its experienced middle and senior leaders are committed to improving outcomes for children in the school, but also share their skills and knowledge with colleagues in other schools through the Senior Leadership programme. The school welcomes the opportunity to enable more children to benefit from its commitment to developing respect, caring, tolerance, kindness, honesty and openness.
- 3.3 The LA recognises that the current infrastructure/school building cannot accommodate a permanent expansion to 3 forms of entry (FE) and that changes/additions to the building will have to happen if this proposal progresses. Initial work suggests that a number of options are possible and a detailed design for the new building would need to be developed.
- 3.4 The LA acknowledges that there are some concerns relating to an increase in traffic in the area due to existing traffic issues and we will work with colleagues in Highways Services to look at ways of managing this where appropriate. Highways would take account of the existing bulge cohorts in terms of assessing the highway impact. If the proposals were taken forward a full traffic survey and transport statement would need to be produced for any planning application which would need to demonstrate how the increases to traffic could be mitigated and which would include a consideration of these and any other potential solutions for helping to manage the increases to traffic and congestion.
- 3.5 During the consultation there were 92 responses received via paper form, email and on-line survey. Leaflets advertising the consultation were distributed to over 850 local dwellings. 34 respondents supported the proposal to increase the number of school places, 22 respondents neither agreed nor disagreed with the proposal and 36 respondents disagreed with the proposal. A total of 255 comments were made about various considerations including highways issues, location and sufficiency of places, environment and site considerations, impact on school operation. A summary of comments made and concerns raised is below. A copy of the anonymised responses received can be requested from the Sufficiency and Participation Team at educ.school.organisation@leeds.gov.uk.

3.5.1 Summary of the main themes/comments from those in support:

- **Location/Sufficiency** - will help to address a lack of school places in the area and generally across North Leeds Alwoodley/Roundhay;
- **Environment/site considerations** - school has enough space to expand / will not impact on green space;
- **Impact on school operation** - size of hall and impact on facilities would need to be reviewed as some felt that there could be a detrimental impact on lunch, play and after school arrangements; concern about impact on teaching and learning if numbers increased; whether the school would be able to meet the demand for extra-curricular and out of school places; possible negative impact on teaching and learning;
- **Highways** - concerns raised about increases in traffic, congestion, safety, inconsiderate parking, anti-social behaviour, general infrastructure and impact on access to the school and local roads.

3.5.2 Summary of the main themes/comments from those who neither agreed nor disagreed with the proposal:

- **Impact on school operation** - expanding school removes year on year uncertainty and will allow school to effectively plan ahead; size of hall and impact on facilities would need to be reviewed as some felt that there could be a detrimental impact on lunch, play and after school arrangements; whether school would be able to meet demand for extra-curricular and out of school places; school may feel more impersonal if expanded; would provide children with better opportunities for activities within school e.g.sports if expanded; Allerton C of E has performed well with bulge cohorts and could manage an expansion;
- **Highways** - concerns raised about increases in traffic, congestion, safety, inconsiderate parking, anti-social behaviour, general infrastructure and impact on access to the school and local roads.

3.5.3 Summary of the main themes/comments from those who disagreed with the proposal:

- **Location/Sufficiency** - concern that other schools are not being considered for expansion; concern that public money is being spent when there are places available at other local schools;
- **Environment/site considerations** - concern about loss of green space / play space due to additional buildings; concern that site is not big enough for expansion; concern about increase in air pollution due to increase in traffic; building work will disrupt local residents;
- **Impact on school operation** - size of hall and impact on facilities would need to be reviewed as some felt that there could be a detrimental impact on lunch, play and after school arrangements; concern that additional children may mean that safety in school is compromised on a daily basis; concern around disruption to the school and the day to day running; whether school would be able to meet demand for extra-curricular and out of school places; school may feel more impersonal if expanded; concern about impact on teaching and learning if numbers increased;

- **Highways** - concerns raised about increases in traffic, congestion, safety, inconsiderate parking, anti-social behaviour, general infrastructure and impact on access to the school and local roads.

3.6 The main concerns raised by respondents and a response to those concerns are summarised as follows;

3.6.1 **Concerns about location and sufficiency:** That other local schools are not being considered for expansion and/or that public money may be spent on expanding Allerton C of E when there are places available at other local schools.

Response: The number of children living nearest to Allerton C of E Primary School and Alwoodley Primary School outweighs the number of available places for the foreseeable future, and over the past few years there has been additional pressure on available places for children living in the east of the area. Other schools within the area have been considered for a permanent expansion however due to site, highways and locality issues have been ruled out at this time. It is acknowledged that there may be places available in other local schools in future years, however Allerton C of E has admitted three bulge cohorts in recent years which has resulted in the provision of additional physical accommodation. As such it was appropriate for us to consult on whether this should become a permanent change, as the statutory guidance from the Department for Education recommends. It is also important to recognise that the council has a duty under the Education and Inspections Act 2006 to secure diversity in the provision of schools and increase opportunities for parental choice. Alwoodley has a range of existing types of provision (Community, C of E, Catholic, Jewish, Sikh Ethos) and although Allerton is a church school it is voluntary controlled and therefore does not admit children under a faith priority.

3.6.2 **Concerns about environment and site issues:** That there may be a loss of green space/play space due to additional buildings; that building work will disrupt local residents; whether the site is big enough for a permanent expansion.

Response: An accommodation solution has not yet been determined. A detailed design for any new building would need to be developed and would be sited as close to the existing school as possible. We would consult with colleagues in planning and from Sport England to ensure the optimum location was chosen for the expansion to ensure that any loss of green space was minimised and to minimise any impact on the site. One of the roles of planning is to review the proximity of any proposed school extension in relation to surrounding properties to take into account impact on residents. The expansion of the school would involve extensive building work and wherever possible extremely disruptive work would be carried out in school holidays or out of hours. Delivery times would be managed to avoid conflict at the beginning and end of the school day and we would seek to ensure that the work is phased to minimise the impact on both pupils, staff and local residents. Working hours would be subject to planning conditions. The overall site has been reviewed in accordance with school design guidance and is deemed to be large enough to accommodate a 3FE expansion.

3.6.3 **Concerns about impact on school operation:** That the size of hall and impact on facilities would need to be reviewed as some felt that there could be a detrimental impact on lunch, play and after school arrangements; that additional children may mean that safety in school is compromised on a daily basis; that the school may feel more impersonal if expanded; impact on teaching and learning if numbers increased; disruption to the school and the day to day running.

Response: Additional classrooms and indoor spaces created would need to conform to minimum building requirements. As part of the design phase requirements for all internal facilities such as toilets, library, hall and kitchen requirements would be assessed and where necessary improvements or additions made in line with school design guidance. The school has continued to expand and improve the buildings since 2007, with successful building projects every year and any building work carried out while the school is open would be completely segregated from the pupils and staff to ensure safety, and that disruption to teaching and learning would be minimised. The headteacher and SLT would determine how after school clubs and wrap around care would operate as well as ensuring lunch times are managed appropriately as they currently do.

We understand that some parents have concerns about how the 'feel' of the school might change and how the school would ensure that teaching and learning wasn't impacted by the increase to numbers. The leadership team will continue to rigorously monitor the progress of children, ensuring high standards of teaching and learning are consistently delivered as children progress through each phase of school and welcomes the opportunity to enable more children to benefit from its commitment to developing respect, caring, tolerance, kindness, honesty and openness. The school admitted bulge cohorts in 2014 and 2016 and went on to be judged as a Good school (Ofsted January 17) and an Outstanding school (SIAMs January 17). The Governing Body is confident in the school and the ability of the staff to manage this change.

3.6.4 **Concerns about Highways issues:** Impact of increases in traffic and congestion; safety of children; inconsiderate parking; anti-social behaviour; general infrastructure issues and impact on access to the school and local roads.

Response: As noted earlier in the report, the LA acknowledges the concerns relating to an increase in traffic in the area due to existing traffic issues and we will work with colleagues in Highways Services to look at ways of managing this where appropriate. Highways would take account of the existing bulge cohorts in terms of assessing the highway impact. During the consultation a number of suggestions were made regarding how increases to traffic could be managed which included:

A review of the current park and ride arrangement off King Lane and potential to create a formal pedestrian walk-through from the park and ride onto Lingfield Approach;

Further use of double yellow lines near to the school;

Assessment of the traffic verges on Lingfield Approach and Lingfield Drive and potential to create parking/drop off;

A review of the current bus routes/times at pick up/drop off;

Potential for making the gate at the back of school more accessible to create an additional entrance to school;

If the proposals were taken forward a full traffic survey and transport statement would need to be produced for any planning application which would need to demonstrate how the increases to traffic could be mitigated and which would include a consideration of these and any other potential solutions for helping to manage the increases to traffic and congestion. Parents and local residents would have the opportunity to formally comment on any planning applications.

3.6.5 **Concerns about the consultation:** That the consultation document lacks detail/contingency, that the consultation was poorly promoted and a tick box exercise.

Response: The consultation document seeks to highlight the main reasons for consulting on a permanent increase to Allerton Church of England Primary School within context. It is accepted that the document could have included more detail about contingency plans should the proposed expansion not progress and we will seek to ensure that future consultations include this detail. That said we do not believe that this level of detail would have materially altered the consultation or its outcomes since the focus of the consultation was whether we expand the school permanently after having offered bulge cohorts on 3 separate occasions.

The consultation was carried out over four week period and included a number of drop-in sessions held at different times and information was distributed widely, including via the school website and newsletter, to other local schools, via local Early Years providers, on the Leeds City Council website, the Family Information Service website, Twitter and Facebook. Banners were placed at the entrance to the school to advertise the consultation and leaflets highlighting the consultation, and the timings of the consultation drop-in meetings were distributed to 854 local dwellings. A local community centre was also asked to promote the consultation.

The LA takes seriously its duties to engage with the people and communities most affected by its proposals which is why, although not a statutory requirement, we ran a consultation at this stage.

3.7 As part of the consultation council officers met with the Governing Body (GB) and a formal response to the consultation was received. The GB noted that it is 'confident in the schools and ability of the staff to manage this change while maintaining our already excellent teaching standards' and that it supports the expansion with the following considerations:

The GB is aware of the concerns from staff and parents and that increasing the school may result in a loss of a 'local family feel' but is aware of the need to balance this with supporting the need to provide additional places;

The GB has agreed to bulge cohorts on three separate occasions and has had to manage staffing and the school leadership team and a permanent expansion would help it to forward plan in a more managed way;

The GB is concerned about the impact of additional traffic and how this might be managed and would like the LA to address this as a serious concern;

The GB and staff have worked hard 'to create a safe, welcoming and productive environment' and would want to retain the café, art studio and nurture space and wish the size of the hall to be reviewed as part of a building solution in line with outcomes outlined in the School Development Plan.

If the proposals were to proceed the LA would work closely with the GB and leadership team throughout project delivery to ensure that the school is fully involved in all aspects of the expansion. This process covers all aspects of constructing the new accommodation, including the design of the proposal and how construction is managed in a 'live' school environment. The school leadership team will be an active participant in this process throughout the project lifecycle.

- 3.8 As part of the consultation council officers met with the School Council (SC) to discuss the proposals and 21 responses were submitted by SC on behalf of students (not included in the tally of responses above). Four responses were in support, 9 responses were not sure and 9 responses were not in support. The main themes raised in the responses and at the meeting were as follows:

There would be more opportunity to make more friends and learn more languages; PE times might be shorter; Would there be enough space at lunchtimes and play times and would the school feel too crowded? Would lunch times have to be split further? Concern that traffic problems would be worse due to more cars; Concern that the school would need more teaching staff and whether they would be as nice as the staff currently at the school, or stricter; Would the school be able to afford additional equipment and electricity? Are the school grounds large enough to make the school bigger? Would the hall be big enough for assemblies; More children might make it more difficult to go to church and we might need more coaches for trips.

4 Corporate Considerations

4.1 Consultation and Engagement

- 4.1.1 The process in respect of all the proposals has been managed in accordance with the relevant legislation and with local good practice.

- 4.1.2 The consultation was carried out over four week period and included use of the WordPress on-line forum and the Council's on-line survey system. A number of drop-in sessions were held at the school supported by officers from Highways, Children and Families Service and the Built Environment Teams, to discuss the proposals. These were attended by parents, carers, school staff, local residents and one of the local councillors. Information was distributed widely, including via the school website and newsletter, to other local schools, via local Early Years

providers, on the Leeds City Council website, the Family Information Service website, Twitter and Facebook. Meetings were held with the governors, staff and school council of Allerton C of E Primary School. Banners were placed at the entrance to the school to advertise the consultation and leaflets highlighting the consultation, and the timings of the consultation drop-in meetings were distributed to 854 local dwellings. A local community centre was also asked to promote the consultation.

4.1.3 The view of local ward members was sought and there was broad support for the expansion of Allerton C of E Primary School provided that the Highways and parking issues are addressed. A response to the Highways issues is detailed earlier in this report.

4.1.4 The consultation document for this proposal can be found at: <http://www.leeds.gov.uk/residents/Pages/Currentconsultation.aspx> or requested from the Sufficiency and Participation Team at: educ.school.organisation@leeds.gov.uk.

4.2 **Equality and Diversity / Cohesion and Integration**

4.2.1 The EDCI screening form for the proposals at Allerton C of E Primary School has been completed and is attached as an appendix to this report.

4.3 **Council policies and Best Council Plan**

4.3.1 This proposal offers good value for money through its capacity to support achievement of the Best Council outcome to give everyone the chance to do well at every level of learning, gaining the skills they need for life.

4.3.2 This proposal is being brought forward to meet the LA's statutory duty to ensure there are sufficient school places for all the children in Leeds. Providing places close to where children live allows improved accessibility to local and desirable school places, is an efficient use of resources and reduces the risk of non-attendance.

4.3.3 This proposal contributes to the city's aspiration to be the best council, the best city in which to grow up and a child friendly city. The delivery of pupil places through the Learning Places Programme is one of the baseline entitlements of a child friendly city. By creating good quality local school places we can support the priority aim of improving educational achievement and closing achievement gaps. In turn, by providing young people with the skills they need for life, these proposals provide underlying support for the council's ambition to produce a strong economy by compassionate means. A good quality school place also contributes towards delivery of targets within the Children and Young People's Plan such as our obsession to improve behaviour, attendance and achievement. It is important when bringing any proposal forward that there is a degree of certainty that any change would not have a negative impact on teaching and learning. Allerton C of E Primary School was rated Good in its January 2017 Ofsted inspection and was judged to be Outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMs) report in January 2017. The GB believes that it can manage the change whilst maintaining standards.

4.4 **Resources and value for money**

4.4.1 Cautious indicative budgets, based on high-level calculations, are estimated at £3,882,616.93 for the proposed expansion of Allerton C of E Primary School. The proposed scheme would be subject to planning permission which would need to be granted prior to the commencement of construction works. Once the feasibility stage was complete and schemes proceeded to the detailed design phase, budgets would be realigned to reflect that all parties have agreed the final design and cost estimates, which would take account of site investigations and survey information, in accordance with standard project and risk management principles. Schemes would also be subject to relevant stakeholder consultation.

4.4.2 This expansion would be funded from the Learning Places Programme through Basic Need Allocations. The precise funding packages would be confirmed at the design freeze stage, and detailed in the relevant Design and Cost reports.

4.5 **Legal Implications, Access to Information and Call In**

4.5.1 The processes that have been and will be followed are in accordance with the Education and Inspections Act 2006 as set out in the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, and amended by School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2013.

4.5.2 This report is subject to call in.

4.6 **Risk Management**

4.6.1 The proposal to increase primary provision in the Alwoodley area has been brought forward in time to allow places to be delivered for 2018. A decision not to proceed at this stage may result in a fresh consultation on new proposals, and places may not be delivered in time. It may also result in further bulge cohorts being delivered in other local schools which would be more costly in the longer term. The LA's ability to meet its statutory duty for sufficiency of school places in the short term may be at risk.

4.6.2 A majority of the school site is protected playing pitches. Early consultation with Sport England would be required to obtain approval to build on the existing playing pitches in order for the proposed expansion to progress.

4.6.3 There is also a corporate risk associated with failing to provide sufficient school places in good quality buildings that meet the needs of local communities.

5 **Conclusions**

5.1 Our ambition is to be the best city in the country. As a vibrant and successful city we will attract new families to Leeds, and making sure that we have enough school places for children is one of our top priorities. These proposals have been brought forward to meet that need, and following the appropriate consultation we now seek to move them to the next stage. They would ensure that children in

Leeds would have the best possible start to their learning, and so deliver our vision of Leeds as a child friendly city.

- 5.2 Although there were slightly fewer respondents who supported the proposal than those who did not support it, a majority of those respondents were concerned about the impact of additional traffic in the area. It is our view that the risk of not providing the additional places in an area of such high need outweighs the concerns relating to the traffic and highways issues. We acknowledge that there are limited options for managing the increases in traffic but that there may be some scope to introduce measures in mitigation as detailed earlier in this report. The proposal therefore remains strong and addresses the LA's statutory duty to provide sufficient primary places and to provide places close to where children live, allow improved accessibility to local and desirable school places, manage resources effectively and to reduce the risk of non-attendance.

6 **Recommendations**

6.1 Executive Board is asked to:

- Approve the publication of a Statutory Notice on a proposal to expand primary provision at Allerton Church of England Primary School from a capacity of 420 pupils to 630 pupils with an increase in the admission number from 60 to 90 with effect from September 2018.
- Note the responsible officer for implementation is the Head of Learning Systems.

7 **Background documents¹**

7.1 None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.

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As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

Directorate: Children and Families	Service area: Sufficiency and Participation
Lead person: Tracy Waud	Contact number: 0113 3787231

1. Title: Proposal to increase primary school places in Alwoodley.

Is this a:

Strategy / Policy

Service / Function

Other

If other, please specify

2. Please provide a brief description of what you are screening

The proposal is to expand primary places at Allerton Church of England Primary School from a capacity of 420 pupils to 630 pupils with an increase in the admission number from 60 to 90 with effect from September 2018.

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies/policies, services/functions affect service users, employees or the wider community – city wide or more local. These will also have a greater/lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics (for example socio-economic status, social class, income, unemployment, residential location or family background and education or skills levels).		
Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		x
Have there been or likely to be any public concerns about the policy or proposal?	x	
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		x
Could the proposal affect our workforce or employment practices?		x
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> • Eliminating unlawful discrimination, victimisation and harassment • Advancing equality of opportunity • Fostering good relations 		x

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

4. Considering the impact on equality, diversity, cohesion and integration
If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment. Please provide specific details for all three areas below (use the prompts for guidance).
<ul style="list-style-type: none"> • How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected) <p>The proposal is to increase the number of primary places in the Alwoodley area.</p> <p>Leeds City Council has permanently increased primary places across the Alwoodley and Roundhay areas over a number of years and more recently bulge cohorts have been agreed at a number of local schools to address the ongoing demand for places.</p> <p>The demographics of the area were considered when working up the proposal, along with parental preference trends, numbers of births and children aged under 5 based on NHS data and admissions data, and it was concluded that additional capacity is required. The types of schools in the area were also considered, to ensure we adhere to our legal</p>

duty of ensuring parents are offered choice and diversity.

By September 2017, Allerton C of E Primary School will have admitted additional children above its published admission number into its Reception class on three separate occasions. These bulge cohorts were supported by the Head Teacher and Governing Body and as the Local Authority have admitted these bulge cohorts and provided physical accommodation, it was appropriate for us to consult on whether this should become a permanent change, as the statutory guidance from the Department for Education recommends.

We consulted those affected on this proposal from 26 June 2017 to 21 July 2017, including parents and carers of pupils, governors and staff at the school, nearby schools, the Diocese, Councillors, MP and local residents. Information was also sent to local Early Years providers for them to pass to parents who may be impacted by the proposals. Information was posted on the Family Information Service website and social media was used to publicise e.g. Leeds City Council Facebook page, Child Friendly Cities twitter, community committees facebook and twitter.

To ensure maximum engagement with families we asked the school to promote the consultation on the proposal through their usual methods of communication such as the school website and newsletter. Documents used during the consultation were available from the school and via links to the council's webpage. These documents could be requested in different languages. Informal consultation drop in sessions took place which provided an opportunity for stakeholders to meet council officers, ask questions and to tell us what they thought of the proposal. These sessions were planned at school drop off and pick up times and a session took place in the evening to ensure we were available to speak to people at convenient times and to assist working parents/carers and residents.

Stakeholders were able to give their views on the proposals by completing a consultation response form available either from the school offices or at the drop in sessions where assistance was offered if required. In addition, consultees were informed that they could put their views forward via email, post, on-line blog or on-line survey.

There were a total of 92 responses with 34 of the respondents supporting the expansion, 36 not in support and 22 unsure.

- **Key findings**

(**think about** any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

From the Equality Impact Assessment the Sufficiency and Participation Team found that these proposals would have a positive effect on some of the 6 categories listed below;

- Age
- Gender
- Religion
- Ethnicity
- Disability
- Sexual orientation

Additional learning places create more opportunities for all pupils to be supported and to meet their needs at every age, regardless of gender, and in every school. This proposal supports that aim and would not have an adverse impact on any child or young person who attends the school included in this proposal. The school ethos and accommodation would ensure that all children and young people who attend can take a full part in the school curriculum in an environment that supports their specific needs regardless of religion, ethnic background and nationality. The area around the school is a diverse, multi ethnic and multi faith community and an expansion of the existing school will ensure that it continues to support the needs of its community by providing more places for local children. Any new accommodation would meet the Equality Act 2010 and would therefore be accessible for all.

By September 2017, Allerton C of E Primary School will have admitted additional children above its published admission number into its Reception class on three separate occasions. This proposal would ensure that additional primary places are permanently created in the Alwoodley area for primary aged children from September 2018 onwards. If the proposal is agreed, the school would grow from Reception upwards over a period of 5 years.

The proposal would have a positive impact on promoting choice and diversity for local families who are applying for a school place. Allerton C of E Primary School is a good school (Ofsted January 17) and was judged to be Outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMs) report (January 17). The school is popular with local families, situated within an area of high demographic need. The school has been willing to work with the authority to ensure a sufficiency of places by supporting bulge cohorts in 2014, 2016 and 2017 and has worked hard to improve its offer to local parents, including developing provision for 2 year olds and offering 30 hours of early years care for parents who work - to be implemented from September 2017.

An increase in admission numbers would mean that more pupils would benefit from the high standard of education provided at the school.

- **Actions**

(think about how you will promote positive impact and remove/ reduce negative impact)

If the proposal is taken forward, the extra primary places will be made available in reception from September 2018. All parents/carers will therefore have the option of applying for these places or preferencing alternative schools.

During the consultation process, all views and responses were considered equally. If the proposal was approved, during the design process for new school accommodation, the plans would be shared with stakeholders and consulted on. Through the design process, any new accommodation to facilitate the expansion of the school would be compliant with the Equality Act 2010. This would ensure that the building is accessible to all users; students, staff and visitors.

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.

Date to scope and plan your impact assessment:	
Date to complete your impact assessment	
Lead person for your impact assessment (Include name and job title)	

6. Governance, ownership and approval		
Please state here who has approved the actions and outcomes of the screening		
Name	Job title	Date
Richard Amos	Sufficiency and Participation Lead	24 July 2017
7. Publishing		
This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published.		
Please send a copy to the Equality Team for publishing		
Date screening completed	24 July 2017	
Date sent to Equality Team		
Date published (To be completed by the Equality Team)		

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Statutory proposals for a prescribed alteration

School and Local Authority details:

School: Allerton Church of England Primary School, Lingfield Approach, Leeds, LS17 7HL
Local Authority: Leeds City Council, The Director of Children and Families, Sufficiency and Participation Team, c/o Leeds Town Hall, PO Box 837, Leeds, LS1 9PZ.

Description of alteration:

The proposal is to permanently increase the capacity of Allerton Church of England Primary School, a voluntary controlled school, from 420 to 630 pupils with effect from 1 September 2018. The current admission number for the school is 60 into Reception each year (aged from four) and the proposed admission number for Reception each year is 90 (aged from four). This permanent increase would apply to Reception classes from September 2018 and it would therefore take several years for the school to reach its full capacity. It should be noted that the school has already admitted additional children into its reception class during three separate years (2014, 2016, 2017) and therefore is already part of the way towards the upper limit of 630 pupils that this proposal recommends.

No new or additional site is required for these changes. The school will expand on its existing site. Some additional building and/or remodelling of existing buildings will be required. This will be phased in agreement with the school, and be subject to the normal planning permission process.

Evidence of demand:

Leeds City Council has permanently increased primary places across the Alwoodley and Roundhay areas over a number of years and more recently bulge cohorts, (where a school admits children above its published admission number as a temporary increase) have been agreed at a number of local schools to address the ongoing demand for places.

A review of births and children aged under 5 based on NHS data, as well as admissions data spanning the last few years, has highlighted the need for additional primary school provision in the Alwoodley area. The number of children living nearest to Allerton Church of England Primary School and Alwoodley Primary School exceeds the number of available places for the foreseeable future, and over the past few years there has been an additional pressure on available places for children living in the east of the area. In addition the Governing Body of Brodetsky Jewish Primary School, as its own admitting authority, recently ran a public consultation to reduce its Published Admission Number from 45 to 30. The Local Authority did not support this change however this will take effect for admissions from September 2018.

This proposal would help to address the longer term need for more school places as outlined above.

Effect on other schools:

Alwoodley has a range of existing types of primary provision including Community, Church of England, Catholic, Jewish and Sikh Ethos. Allerton Church of England Primary School is a voluntary controlled school and therefore does not admit children under a faith priority.

The council has a duty under the Education and Inspections Act 2006 to secure diversity in the provision of schools and increase opportunities for parental choice. Creating 30 additional permanent

places each year at Allerton Church of England Primary School will provide more choice for local families and help ease the ongoing demand for places. Based on the expected demand for school places across Alwoodley and to the east of the area, along with the success of temporary additional places in recent years at Allerton Church of England Primary School, Leeds City Council would anticipate that an increase in places at this school will not have any negative impact on other local schools.

Objectives:

The council has a duty under the Education and Inspections Act 2006 to secure diversity in the provision of schools and increase opportunities for parental choice. Creating 30 additional permanent places each year at Allerton Church of England Primary School will provide more choice for local families and help ease the ongoing demand for places.

The Governors and Senior Leadership Team (SLT) of Allerton Church of England School are confident that its dedicated staff team can meet the needs of every child who attends the school. SLT will continue to rigorously monitor the progress of children; ensuring high standards of teaching and learning are consistently delivered as children progress through each phase of school. The school is part of Noctua Teaching School Alliance, and its experienced middle and senior leaders are committed to improving outcomes for children in the school, but also share their skills and knowledge with colleagues in other schools through the Senior Leadership programme. The school welcomes the opportunity to enable more children to benefit from its commitment to developing respect, caring, tolerance, kindness, honesty and openness.

This proposal contributes to the city's aspiration to be the best council, the best city in which to grow up and a child friendly city. The delivery of pupil places through the Learning Places Programme is one of the baseline entitlements of a child friendly city. By creating good quality local school places we can support the priority aim of improving educational achievement and closing achievement gaps. In turn, by providing young people with the skills they need for life, these proposals provide underlying support for the council's ambition to produce a strong economy by compassionate means. A good quality school place also contributes towards delivery of targets within the Children and Young People's Plan such as our obsession to improve behaviour, attendance and achievement. It is important when bringing any proposal forward that there is a degree of certainty that any change would not have a negative impact on teaching and learning. Allerton Church of England Primary School was rated Good in its January 2017 Ofsted inspection and was judged to be Outstanding in the Statutory Inspection of Anglican and Methodist Schools (SIAMs) report in January 2017. The Governing Body believe that it can manage the change whilst maintaining standards.

Implementation and any proposed stages for implementation:

The proposal is to permanently increase the capacity of Allerton Church of England Primary School, a voluntary controlled school, from 420 to 630 pupils with effect from 1 September 2018. The current admission number for the school is 60 into Reception each year (aged from four) and the proposed admission number for Reception each year is 90 (aged from four). No new or additional site is required for these changes. The school would expand on its existing site. Some additional building and/or remodelling of existing buildings would be required. This would be phased in agreement with the school, and be subject to the normal planning permission process.

Project costs:

Cautious indicative budgets, based on high-level calculations, are estimated at £3.9m for the proposed expansion of Allerton Church of England Primary School. The proposed scheme would be subject to planning permission. Once the feasibility stage was complete and schemes proceeded to the detailed design phase, budgets would be realigned to reflect that all parties have agreed the final design and cost estimates, which would take account of site investigations and survey information, in accordance with standard project and risk management principles. Schemes would also be subject to relevant stakeholder consultation. This expansion would be funded from the Learning Places Programme through Basic Need allocations.

The proposal to increase primary provision in the Alwoodley area has been brought forward in time to allow places to be delivered for 2018. A decision not to proceed at this stage may result in a fresh consultation on new proposals, and places may not be delivered in time. It may also result in further bulge cohorts being delivered in other local schools which may be more costly in the longer term. The Local Authority's ability to meet its statutory duty for sufficiency of school places in the short term may be at risk if this proposal did not go ahead.

A new school is not proposed because options are available to increase existing school provision at an existing 'Good' school, which is more cost effective. The level of additional need required in the Alwoodley area does not justify the consideration of a new school at this time.

Support, objections and comments:

Within four weeks of the date of publication of this proposal, i.e. by 4pm on 5 February 2018 any person may submit comments, support or objections on the proposal to Leeds City Council, Sufficiency and Participation Team, c/o Leeds Town Hall, PO Box 837, Leeds, LS1 9PZ, or by email to educ.school.organisation@leeds.gov.uk

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**PROPOSAL TO EXPAND ALLERTON CHURCH OF ENGLAND
PRIMARY SCHOOL FROM SEPTEMBER 2018**



Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that Leeds City Council intends to make the following prescribed alteration;

A proposal to permanently expand Allerton Church of England Primary School to create an additional 210 primary places with effect from 1 September 2018.

This notice is an extract from the complete proposal which can be obtained from the Sufficiency and Participation Team using the contact details below or by visiting the Leeds City Council website
www.leeds.gov.uk/residents/Pages/Statutory-notice.aspx

Within four weeks of the date of publication of these proposals, i.e. by 4pm on 5 February 2018, any person may submit comments or objections to; Sufficiency and Participation Team, Leeds City Council, c/o Leeds Town Hall, PO Box 837, Leeds, LS1 9PZ, or email educ.school.organisation@leeds.gov.uk

Steve Walker
Director of Children and Families
Publication Date: 8 January 2018

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Objection 1

Sent: 31 January 2018 15:24

Dear Tracy

Also for clarification, my formal complaint is against Allerton Primary Schools intention to significantly increase pupil levels.

I have not seen any plans for the extensions to the building. My thoughts are still that this location is not fit for purpose.

Regards

Sent: 31 January 2018 14:01

I wish to formally object to any planning to extend the size of Allerton Primary School.

Regards

Sent: 15 January 2018 15:28

Dear Mr Walker

Please find email sent 27th Sept 2017 airing my concerns re the proposed extension of Allerton Primary School. I remain strongly against this proposal. I feel increasing the school to accommodate and extra 210 pupils will also inevitably increase the volume of traffic. Potentially 210 cars.

It is clear that this school is badly situated, with it's one small entrance that creates a traffic bottle neck situation. It is fair to say it is no longer fit for purpose and our streets cannot cope with any more congestion.

Regards

27 September 2017 (response to a planning application to build 2 classroom at Allerton C of E PS. This is not connected with the proposed permanent expansion of the school)

Allerton Primary School has only one entrance/exit from/to Lingfield Approach. This causes severe disruption to the area when parents are taking and collecting their children. Vehicles park on both sides of the road across the street and makes it impossible for traffic to flow. This causes congestion at the crossroads directly outside the school and makes it difficult and dangerous for pedestrians to cross. I believe that to increase the size of the classrooms and school intake will only add to the chaos. This is a serious concern and needs to be addressed with the Highways and Police departments as part of any planning. The school is aware of the problem and the real threat to the safety of the children. There are currently yellow lines and permit holder only parking outside my home which is adjacent to the school. Some parents park their cars on the road illegally whilst taking and collecting their children to/from school. No body is policing this and so the problem continues.

On a personal note, I find it very frustrating when I witness people parking with no regard to the law. Especially when I arrive home to find people blatantly parked in the residents only permit area. I have endured numerous accounts of verbal abuse and even been threatened with violence when I have pointed out that they should not park there. Even the buses park on the road markings when taking the school children on outings. On more than one occasion I have not been able to get into my car through the driver side as the buses have parked too close to it. I have addressed this with the school who state there is not enough room to turn the bus in their car park, despite having extended it a few years ago. I know this not to be true as I have witnessed a bus drive into the school and turn before parking there to pick up the children.

Increasing the size of the school will only exacerbate the existing problems and should be taken into consideration.

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Objection 2

Sent: 04 February 2018 21:06

Dear Sir/Madam,

As a resident on Lingfield Approach I do not think a doubling of the current pupils by 210 is a viable proposal.

Unfortunately the parking and traffic situation is extremely congested by cars, owned by both parents and residents parking on both sides of the road during the peak times of drop off and pick up. This has made it impossible to drive through both Lingfield Approach and the parallel road Lingfield View.

I do believe the possible addition of another 200 or so cars at these peak times will increase the congestion on, Lingfield Approach and Lingfield View and also spread that further out. When I return from work at the peak time of school pick up it is impossible to get through and cars often have to reverse to let oncoming traffic through... Buses have also had to reverse... This with children and parents crossing the road and doors open to get children in their cars is an accident waiting to happen.

Another issue is current parents do not observe the permit parking restrictions in force on either side of the road on approach of the school entrance and this will also get worse. This is particularly hazardous as children frequently run across this particular part of the road without looking and an increase in vehicles in this area is extremely dangerous.

I do not believe that the surrounding roads can support another 200+ cars without posing an increased risk to safety. Parents reluctance to park farther from the school is already evident. Restriction of parking through double yellow lines is possible but it is unlikely to stop parents from parking there..parents do not observe the permit parking in force mainly due to the fact there is no one who patrols the area regularly to enforce it, so parents do not take it seriously.

While it is a great achievement for the school to want to expand/double it's intake... It might be possible if there were a few different entrances as some other schools have... i.e., nursery, reception, Yr 1, Yr 2 and another entrance for Yr 3&4 and a final entrance for Yr 5 & 6. This would spread out the traffic congestion. This however is unlikely to happen as providing different entrances would be expensive.

As the school stands with one entrance I do believe the proposal is not viable on the grounds of safety. I hope Leeds City Council thinks seriously about the safety issue and plan accordingly either way.

I also hope that the Leeds City Council will look at the current parking situation at these peak times. The current situation is at breaking point and desperately requires some attention and planning.

Thank you.

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